| Michael Granillo |  |  | $3^{\text {rd }}$ Quarter | Week Beginning: January 22 |  |
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| Sch | ol Yea | 3-24 | Subject: Algebra 2 |  |  |
| 3 O $\frac{3}{2}$ $\stackrel{1}{2}$ | Notes: | Objective: Students will review the slope-intercept and standard forms of the equation of a line and be able to change one to the other. <br> Lesson Overview: <br> 2.3 - Review the slope-intercept and standard form, how to graph them, and how to change from one to the other. |  |  | Academic Standards: <br> A.CED. 2 <br> F.IF. 6 |
| $\stackrel{-1}{0}$ <br> $\stackrel{0}{0}$ <br> $\stackrel{\sim}{2}$ <br>  |  | Objective: Students will review the topics we have covered so far. <br> Lesson Overview: <br> Chapter 2 Quiz |  |  | Academic Standards |
| $\sum_{0}$ <br> 0 <br> 0 <br> 0 <br> 0 <br>  | Notes: | Objective: Students will learn how to solve a system of equations by graphing <br> Lesson Overview: <br> 2.4 - Students will review what a system is. They will then learn how to graph a system and interpret its solutions. |  |  | Academic Standards: <br> A.CED. 3 <br> A.REI. 11 |
| $\begin{aligned} & \text { 구 } \\ & \stackrel{1}{4} \\ & \stackrel{\rightharpoonup}{2} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | Notes: | Objective: Students will learn how to solve a system by using the substitution method. <br> Lesson Overview: <br> 2.5 - Students will apply what they learned about graphing to the method of substitution. |  |  | Academic Standards: A.CED. 3 |
| $\begin{aligned} & \text { Tì } \\ & \stackrel{\rightharpoonup}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: Students will build on their system fluency by learning the last method of solving, elimination. <br> Lesson Overview: <br> 2.5 - Students will now use elimination to solve a system, and investigate which method is best for different situations. |  |  | Academic Standards: A.CED. 3 |

